



## THE STORY OF ANNE FRANK

### OVERVIEW OF LESSON

The Story of Anne Frank workshop introduces students to the Holocaust in an age-appropriate manner. Using photos, the MMOT educator will provide an historical narrative of Anne, her family, and the people who lived with her in the Secret Annex during the Nazi occupation of Amsterdam, before launching into an immersive short film using Anne's own words to portray her life in hiding. Students will then engage in a facilitated dialogue and share their reflections of Anne's story and the anti-Semitism, dehumanization, stereotypes, and discrimination they saw in the video. This will be followed by a discussion and video about Upstanders, like Miep Gies who helped hide Anne. Students will end the session by writing down one thing they can do to make a difference.

#### APPROXIMATE TIME

45 MINUTES

#### GRADE LEVELS

5-8

Illinois State Learning Standards (English Language Arts, Media Literacy, Social Science) and Illinois Inclusive American History Mandates:

**STANDARDS CROSSWALK - ANNE FRANK**

### ESSENTIAL QUESTIONS AND ENDURING UNDERSTANDINGS

**During this lesson students will explore the following essential questions:**

- Who was Anne Frank and how does her story relate to you?
- Why is the diary of an ordinary person so widely read today?
- What do primary and secondary resources reveal about human life and society?
- How can you make the world a better place as an ordinary person?

**As a result of this experience, students will engage in the following enduring understandings:**

- Students will learn about the story of Anne Frank by viewing a short film and images that (re)tell the story of Anne Frank and her family through her own words.
- Students will share their reflections of the story of Anne Frank and the story's relevance to their own lives and experiences in the world.
- Students will articulate action moves they can take following their learning and reflection.