



# COMBAT HATE: A DIGITAL MEDIA LITERACY WORKSHOP

## OVERVIEW OF LESSON

This digital media literacy workshop provides students with the tools to identify and analyze potentially harmful media, stand up against hate online, and develop strategies to create a positive social media presence. Using tablet computers and working in small groups, students will review the *Center for Media Literacy's Five Key Questions* to analyze carefully curated examples of online hate. Students will further discuss the concept of a digital footprint and learn how to report hate. Students will complete the workshop with a reflection piece to consider how they can make a difference.

**APPROXIMATE TIME**  
**45 MINUTES**

**GRADE LEVELS**  
**7-12**

Illinois State Learning Standards (English Language Arts, Media Literacy, Social Science) and Illinois Inclusive American History Mandates:

[\*\*STANDARDS CROSSWALK - COMBAT HATE\*\*](#)

## ESSENTIAL QUESTIONS AND ENDURING UNDERSTANDINGS

**During this lesson students will explore the following essential questions:**

- How does social media influence your perception of other people and communities?
- Does what you share online impact other people?
- Does hate online have an impact or consequences in the real-world?
- Do you think about how other people will be impacted by what you share online?
- Does hate on social media affect you?
- How can students fight back against hate on social media?

**As a result of this experience, students will engage in the following enduring understandings:**

- Students will analyze examples of social media to understand the messages within them.
- Students will analyze the ways that media can influence society and the beliefs and actions of individuals.
- Students will articulate action steps they can take following their learning and reflection.