



## ORDINARY PEOPLE

### OVERVIEW OF LESSON

The Ordinary People workshop introduces students to the Holocaust in an age-appropriate manner. The MMOT educator will use Power Point slides to inform students how the Nazis used propaganda to manipulate ordinary people, before launching to an immersive short film discussing the role of Ordinary People in dehumanization and genocide. Students will engage in a facilitated dialogue and share their reflections of the anti-Semitism, dehumanization, stereotypes, and discrimination they saw in the video. This will be followed by a discussion and video about Upstanders who resisted the Nazis and assisted Jewish people. Students will end the session by writing down one thing they can do to make a difference.

#### APPROXIMATE TIME

45 MINUTES

#### GRADE LEVELS

7-12

Illinois State Learning Standards (English Language Arts, Media Literacy, Social Science) and Illinois Inclusive American History Mandates:

**STANDARDS CROSSWALK - ORDINARY PEOPLE**

### ESSENTIAL QUESTIONS AND ENDURING UNDERSTANDINGS

**During this lesson students will explore the following essential questions:**

- What is propaganda?
- What is dehumanization?
- What leads ordinary people to commit acts of atrocity?
- What does it mean to be an Upstander?

**As a result of this experience, students will engage in the following enduring understandings:**

- Students will analyze examples of propaganda for the messages within them.
- Students will analyze the ways that propaganda influences society and the actions of individuals.
- Students will discuss the ways that ordinary people participated in discriminatory and dehumanizing acts.
- Students will learn the difference between bystanders and upstanders.
- Students will articulate action moves they can take to promote a more equal world.